



ST BRENDAN'S  
SIXTH FORM COLLEGE



New  
Parents/Carers  
Information  
Evening

**SHAPE YOUR  
FUTURE**

# MEET THE COLLEGE LEADERSHIP TEAM!



**Marian Curran**  
Principal



**David Beesley**  
Vice Principal



**Vicki Haigh**  
Assistant Principal



**Tanya Schottlander**  
Head of Student Wellbeing  
& Progress



**Bea Honap-Baker**  
Director of Faculty



**Jayne Manley**  
Director of Faculty



**Sophie Preece**  
Director of Faculty





# Results Day 2025





# Our Values





# Thought for the Week

- A moment of reflection at start of Lesson 1
- Requirement of Catholic Colleges for reflection
- They fit our college values and have been written by both staff and students
- Develop self-reflection, opinions and empathy
- Inspirational and lead to action.



# PYRAMID OF SUCCESS



**A STUDENT ON A 3 COURSE PROGRAMME WILL COMPLETE:**

- 15 hours lessons (including 1.5 hours tutorial and RPE)
- 15 hours independent study

*This leaves plenty of time for a sensible amount of part-time work (up to 8 hours)*

# Target Grades

We have already calculated these based on average GCSE points score:

## A-level

GCSE Score	Target Grade
7.75-9.00	A*/A
7.00 = < 7.75	A
6.55 = 7.00	B
6.10 = < 6.55	B
5.65 = < 6.10	B/C
5.21 = < 5.65	B/C
4.77 = < 5.21	C
4.37 = < 4.77	C

## BTEC

GCSE Score	Target Grade
6.00+	D*D
5.28 = < 6.00	DD
4.90 = < 5.28	DM
4.62 = < 4.90	DM
4.37 = < 4.62	MM
4.13 = < 4.37	MM
3.89 = < 4.13	MM
3.62 = < 3.89	MM

Students with different points scores get different results but students with the same point scores also can produce different results.

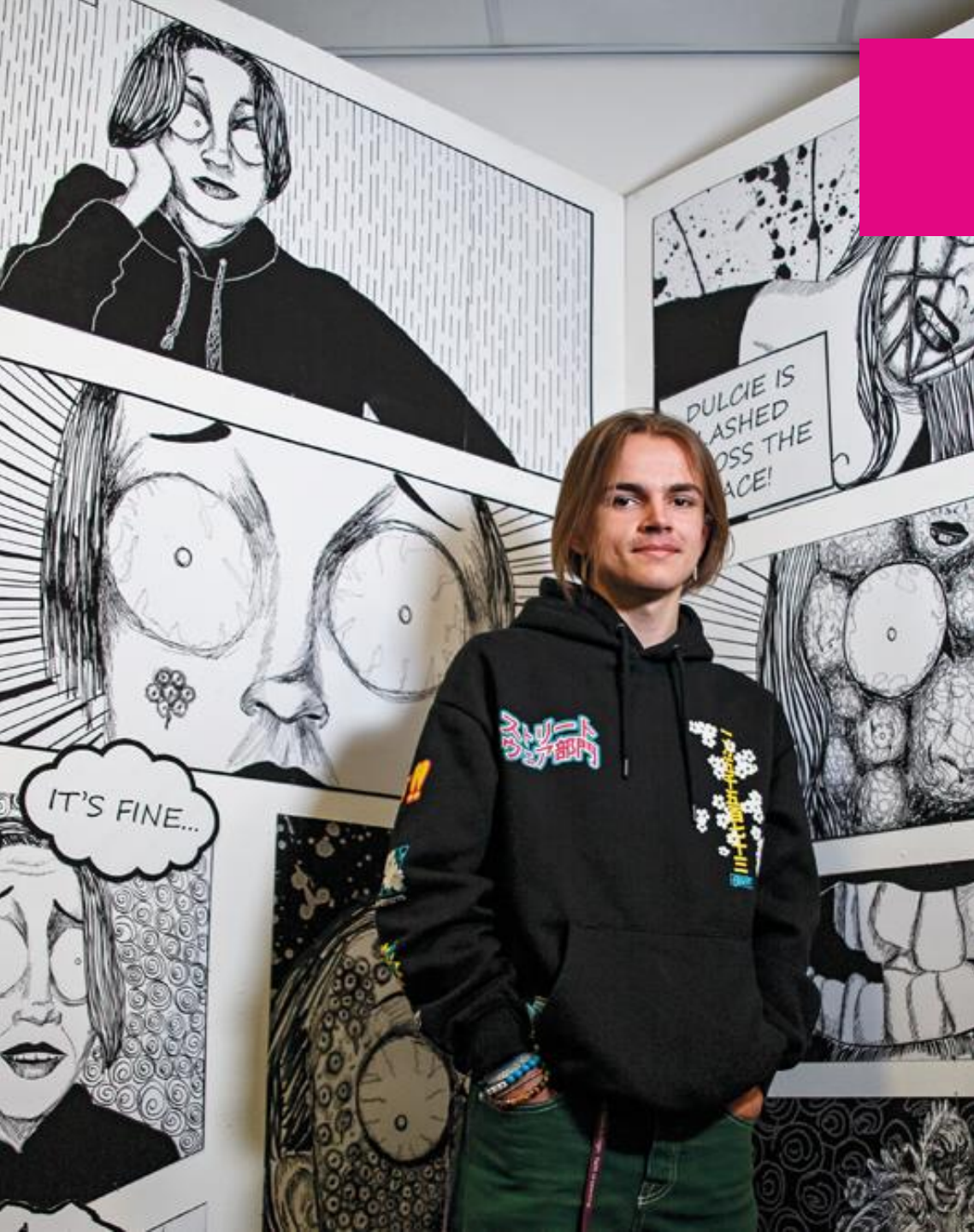




# 9 Keys to Success

1. Study hard & aim high
2. Attend 100% of your classes & be on time
3. Behave appropriately and treat everyone with respect
4. Bring the right equipment to college
5. Only book holiday outside of term time





# 9 Keys to Success

6. Be proud of your work and & meet deadlines
7. Limit your part-time work to 8 hours per week
8. Engage in Enrichment activities & get involved!
9. Create a safe environment:  
Wear your lanyard and ID Badge!

# A Culture of Positive Engagement...The 3 C's

## CONNECTEDNESS

- Ensuring students have a sense of belonging and connectedness to their environment. An environment that is 'safe' for you all to grow and develop.
- Your behaviour and approach to decision making is key

## COMMUNICATION

- Ensuring students are communicated with effectively, with respect and with consistency
- Our expectations are clear and consistent – you may not get it right first time, but we will support you to correct mistakes and learn from them

## CHOICE MAKING

- Ensuring students experience a sense of control of their circumstances through choice making opportunities.



# Student Expectations

- Our expectations are to treat you like a young adult and an individual
- Your expectations are to be here and to be on time
  - If you are late, knock and wait
- Lanyards must be worn at all times – staff and students
- Phones and headphones out of sight in lessons *(unless permission has been given)*
- Only water in the classroom and fill up bottles beforehand
- Behaviour is exemplary, at all times – no excuses
- Treat everyone with respect
- Aim to use the toilet at break and lunchtimes rather than during lessons, if you do leave the classroom – phones are left and lanyards are on.

# Student Expectations: Home Learning

- Students will do around 4-5 hours independent study per week

- MADE UP OF THREE ELEMENTS :

## FLIPPED LEARNING

Reading / watching videos / preparation work for lessons

## CORE TASKS

Practice tasks: questions / essays / presentations / assignments / projects

## DIRECTED IMPROVEMENT WORK (DIRT)

Actions necessary to achieve your targets.



# Life in the classroom



- Students acquire new information
- They are shown how to use and apply the information
- **Phases 1-3**

## Learn

## Do

- They practice using the information in subject appropriate ways
- They face similar problems, with varying difficulty, to learn patterns/links/methods
- **Phases 3-5**

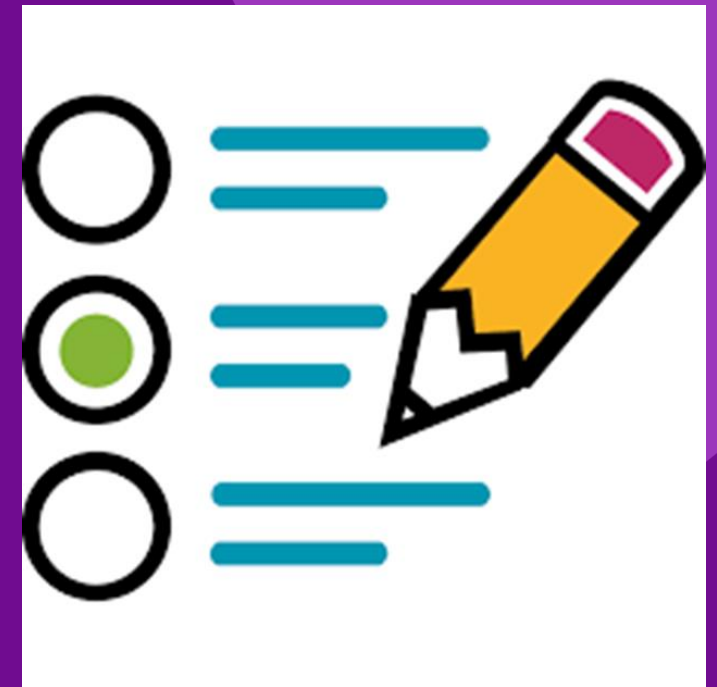
- Formative assessment
- Feedback that moves learning forward
- **Phase 6**

## Review



# Assessment

- Constantly assessing 'live' within the lesson
- Variety of methods used to suit the context and needs of the students (quizzes, short essays, long essays, timed conditions, peer assessments, observations etc)
- Feedback will often be live and used to inform teaching.
- Can expect some written / verbal feedback on larger pieces of work
- **Purpose of all assessment is to inform teaching plans and measure progress towards eventual target grade**
- Minimum of 1x KEY ASSESSMENT per term (*in applied and **some** A-Levels the grade entered termly will be a culmination of a variety of assessments to give the most accurate picture of progress – this is known as an Overall Progress Grade*).
  - This will be reported on mark book for you to see and discuss with your young person







# 60 WEEKS / 35 WEEKS

- *Time flies!*
- Access to Level 3 students have 35 weeks (30 college weeks) until almost all of their programmes are complete\*
- Level 3, students have around 60 *College weeks* until their main exams in 2027!
- In assemblies this week we have focused on the importance of using this time well from the start.

# Monitoring Progress

## Pro-Portal

- Can view attendance and mark book
- Released termly

## Overall Progress Reports (including personal development)

- Published 3x per year
- Accessed via Pro-Portal

## Settling in Review Day

- Oct 23rd, 09:00-16:00 -
- Online Event

## 1x Progress Review Meeting Per Year

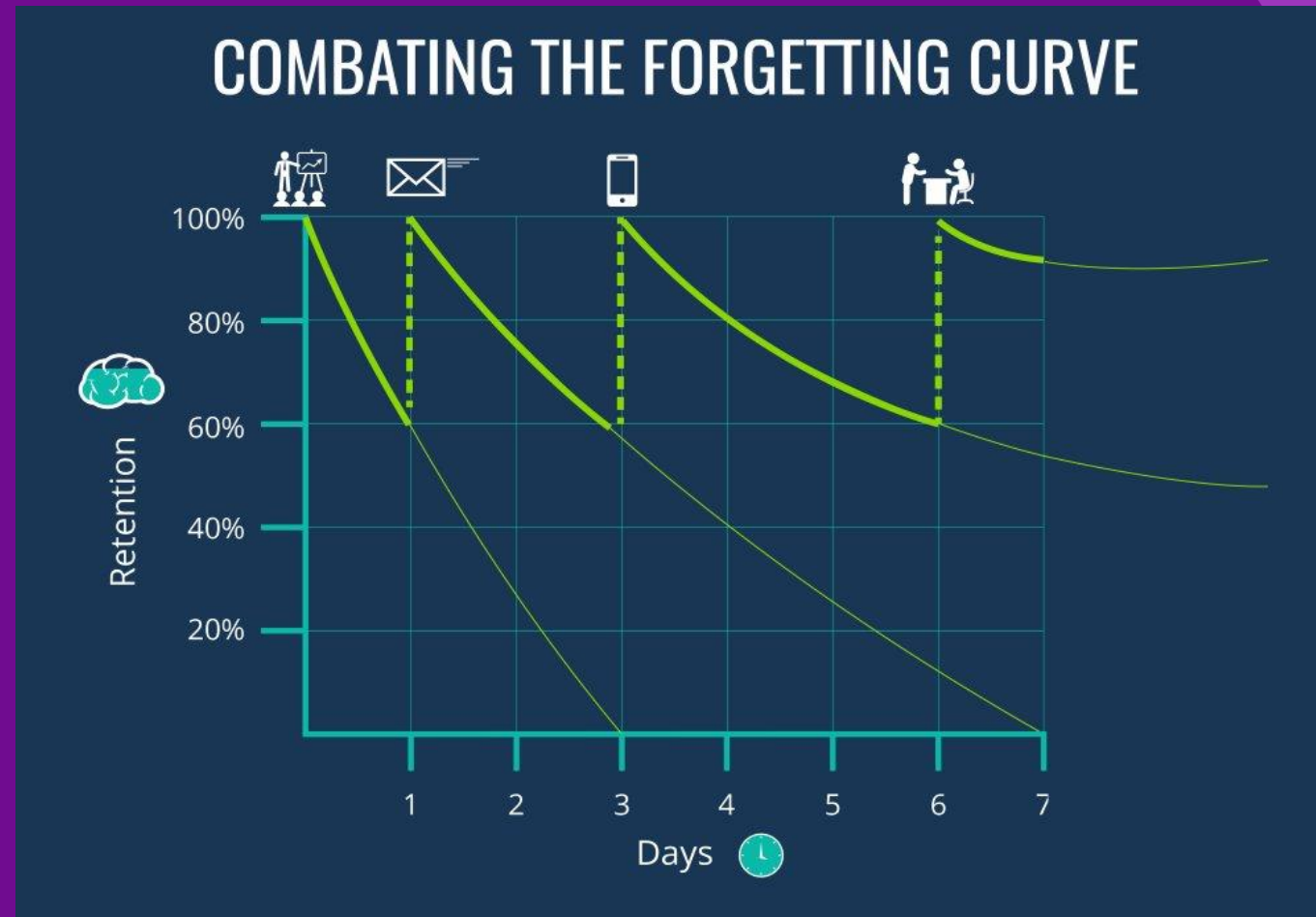
- Access to Level 3 and Year 13 = Mar 7th 2024, 15:00-20:00
- Year 12 = Jun 6th 2024, 15:00-16:00
- All online

## Email/Speak with Progress Tutors and/or teachers

- For immediate or emerging concerns arising



# Supporting Progress: The Forgetting Curve



# Student Support

- Progress Tutors
- Attendance Officer
- Careers
- Inclusive Learning
- Welfare
- College Nurse
- Student Welfare & Engagement Assistants
- Safeguarding
- Prevent
- Bursary
- Transport
- Free college meals
- Academic Coaching
- LRC Study Hub
- Chaplain





# ATTENDANCE FOCUS

Attendance Band*	Action
93-85%	Check in with teachers and tutors
85-75%	More detailed check in, SMART Targets and catch-up plan (including additional timetabled sessions); removal of enrichment and aspects of bursary
75-65%	Serious Concern: Panel Review and final warning meeting. Attendance contract and supervised study. Removal of bursary*
Below 65%	Withdrawal from college

# Why is ATTENDANCE so important?

When a student misses just...	That equals...	Student's attendance will be...	Grade
1 day each fortnight	16.5 days per year	<b>90%</b>	1 grades below target
1 day a week	33 days per year	<b>80%</b>	2 below target

Give yourself a chance to succeed...

A day here or there does not seem much but every day counts.



# Why is PUNCTUALITY so important?

If a student is late by.....	Each week that equals...	Which is...
<b>1 minute each lesson</b>	<b>20 minutes</b> of learning lost	Nearly 2 days a year
<b>10 minutes each day</b>	<b>50 minutes</b> of learning lost	4 days a year
<b>20 minutes each day</b>	<b>1 hr 40 mins</b> of learning lost	8 days a year

Give yourself a chance to succeed...

Every minute counts

# College is a safe place to be.

Abuse and harassment is unacceptable and will not be tolerated.

## Let's have the conversation.



If you are worried about any of these issues please speak to your Personal Progress Tutor.



# WHO CAN HELP YOU...SAFEGUARDING TEAM



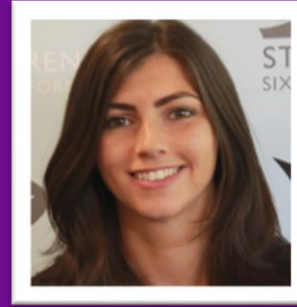
**TANYA**



**VICKI**



**MICHELLE**



**KATY**



**LYNNE**



**SENSI**



**HANNAH**



**CLARE**



**ZOE**



**CARLA**

# HOW DO WE COMMUNICATE

**Difference between school and college**

**Student / parent / carer weekly bulletin (Friday)**

**ProPortal - attendance and markbook review**

- **Email with account details and log in information has been sent**

**Frequent updates on assessment data plus 3 overall progress reports**



Have  
your say!



# Our students flourish





# Session Talks

- **Progress Tutors - Theatre**
  - 5:35-6:00
  - 6:05-6:30
  - 6:35-7:00
- **Careers Talk (including apprenticeship) - B6**
  - 5:30-6:00
  - 6:05-6:30
  - 6:35-7:00
- **University of Bath Talks - B10**
  - 5:30-6:00
  - 6:05-6:30
  - 6:35-7:00
- **Aspire - Theatre**
  - 6:05-6:30 ONLY
- **BioMed Programme - B14**
  - Please make a note if you would like more information and Phil will reach out to you
- **Inclusive Learning Drop-In**
  - On arrival-6:30pm
- **All speakers drop in 7:00-7:30**